

Criterion Three: Impact upon Students

3=*The candidate demonstrates a high degree of impact upon students by:*

- Consistently collaborating with teachers and administrators in determining student needs and interests and setting appropriate goals to accommodate them.
- Making consistent and significant contributions to help the school achieve its continuous improvement performance targets related to student achievement.
- Encouraging disaggregation of student achievement data and ensuring that appropriate interventions and support resources are available to maximize the progress of all learners.

2= *The candidate demonstrates an adequate degree of impact upon students by:*

- Periodically collaborating with teachers and administrators in determining student needs and interests and setting appropriate goals to accommodate them.
- Making sporadic contributions to help the school achieve its continuous improvement performance targets related to student achievement.
- Encouraging the collection and analysis of student achievement data but supporting formulaic approaches to promoting student progress.

1= *The candidate demonstrates little to no impact upon students by:*

- Rarely collaborating with teachers and administrators to determine student needs and interests and setting appropriate goals to accommodate them.
- Making few if any direct contributions to help the school achieve its continuous improvement performance targets related to student achievement.
- Encouraging the collection of student achievement data but failing to encourage or support comprehensive approaches to promoting student progress.