

Criterion Two: Leadership

3=The candidate demonstrates a high degree of leadership by:

- Always reinforcing the values of professionalism and collegiality among members of the educational community.
- Modeling professional growth and self-evaluation to reinforce the principles of continuous learning and improvement.
- Consistently helping all staff members (including administrative, instructional, support, and central office) to build rapport, community, and collegiality.
- Consistently demonstrating outreach to major stakeholders, especially parent and community members as well as representatives of the business and public sector.
- Promoting opportunities for staff to exercise leadership in such areas as instruction, assessment, professional development, and organization development.

2=The candidate demonstrates some degree of leadership by:

- Sometimes reinforcing the values of professionalism and collegiality among members of the educational community.
- Periodically displaying behaviors associated with professional growth and self-evaluation.
- Helping some staff members (including administrative, instructional, support, and central office) to build rapport, community, and collegiality.
- Occasionally engaging in outreach to some stakeholders.
- Promoting opportunities for some staff to exercise leadership in such areas as instruction, assessment, professional development, and organization development.

1=The candidate demonstrates little if any leadership by:

- Verbally advocating the principles of professionalism and collegiality among members of the educational community.
- Sporadically displaying behaviors associated with professional growth and self-evaluation.
- Espousing the principles of rapport, community, and collegiality.
- Discussing outreach to some stakeholders with a need for greater involvement in this area.
- Assuming the role of primary instructional leader within the building, overseeing instruction, assessment, professional development, and organization development.