

Criterion Two: Leadership

3=The candidate demonstrates a high degree of leadership by:

- Consistently helping to build rapport, community, and collegiality among colleagues.
- Consistently demonstrating outreach to major stakeholders, especially parent and community members.
- Always seeking and pursuing opportunities to exercise leadership in such areas as instruction, student achievement, and classroom management.

2=The candidate demonstrates some degree of leadership by:

- Occasionally helping to build rapport, community, and collegiality among colleagues.
- Engaging in limited outreach to major stakeholders, especially parent and community members.
- Sporadically seeking and pursuing opportunities to exercise leadership in such areas as instruction, student achievement, and classroom management.

1=The candidate demonstrates little if any leadership by:

- Rarely if ever contributing to rapport, community, and collegiality among colleagues.
- Engaging in limited outreach to major stakeholders, especially parent and community members.
- Rarely seeking and pursuing opportunities to exercise leadership in such areas as instruction, student achievement, and classroom management.